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Appendix C: Assessing School-Based Supervisory Practices for Promoting Instructional Improvement.

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commitment to provide instructional leadership to its participating schools to maximize the likelihood of the program's success. The following vignette is a fictional account of what might happen, based on the strongest evidence of best practices, if ideal implementation of instructional leadership transpires at the central office level.

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What Is Instructional Leadership and Why Is It So Important?

Discover the differences between leadership and supervising. The terms supervision and leadership are often used interchangeably, but they are two unique activities engaged in to achieve specific outcomes. Supervision is the activity carried out by supervisors to oversee the productivity and progress of employees who report directly to them. Supervision is a management activity and [...]

The Difference Between Leadership & Supervision
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The contribution of instructional leadership to learner ...

Supervision and instructional leadership aims to give teachers feedback to think about. However, teachers must make their own judgments and arrive at their own conclusions. Research and assessment skills are required to seriously question the accomplishments of initiated instructional programs and action research is among the skills that are most useful.

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What Is Instructional Leadership? - Define Teamwork
Instructional Leadership: The Role of Heads of Schools in Managing the Instructional Programme Aaron Mkanga Manaseh Mkwawa University College of Education Abstract Scholars and practitioners agree that instructional leadership (IL) can be one of the most useful tools for creating an effective teaching and learning environment. This

Instructional leadership: The role of heads of schools in ...

A supervisor works on human relations, curriculum decisions, instructional strategies, staff development

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and orientations, budget concerns, assessment and evaluation. Wiles and Bondi 2000 affirm thus: "We see supervision in schools as a general leadership function that coordinates and manages those activities concerned with learning."(p.3).

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